

Geography Curriculum Links

National 3: Physical Environments

Outcomes:

1. Use mapping skills in geographical contexts in the United Kingdom
2. Draw on basic knowledge and understanding of landscape types and weather in the United Kingdom

National 4: Physical Environments

Using 'Glaciated upland' as a landscape type and land use type is forestry, recreation and tourism and water storage and supply. Land use conflict can also be discussed.

Outcomes:

1. Use a range of mapping skills in geographical contexts in the UK
2. Draw on straightforward knowledge and understanding of physical environments and weather in the UK by:
 - 2.1 Describing the key features of one landscape type in the UK
 - 2.2 Giving brief explanations of the formation of one landscape type in the UK
 - 2.4 Giving brief descriptions of the possible land uses and brief explanations of a landscape management issue for one landscape type in the UK

National 4: Global issues

Using issues of climate change, tourism or the impact of human activity on the natural environment.

Outcomes:

1. Use a limited range of numerical and graphical information in the context of global geographic issues
2. Draw on straightforward knowledge and understanding of significant global geographical issues

National 4: Assessment (Outcomes)

1. Research and use information relating to a geographical topic or issue by
 - 1.1 Choosing, with support, an appropriate geographical topic or issue for study
 - 1.2 Collecting relevant information from at least two sources which should include the use of fieldwork and/or maps
 - 1.3 Organising and using the information collected to address the topic or issue
 - 1.4 Drawing on a factual knowledge and understanding to describe and briefly explain some key features of the topic or issue
 - 1.5 Applying the skills of interpreting maps or fieldwork evidence or numerical/graphical information
 - 1.6 Presenting their findings about the geographical topic or issue

National 5: Physical Environments

Using 'Glaciated upland' as a landscape type and land use type is forestry, recreation and tourism and water storage and supply. Landuse conflict can also be discussed.

Outcomes:

1. Use a range of mapping skills in geographical contexts in the United Kingdom
2. Draw on detailed knowledge and understanding of physical environments and weather in the United Kingdom by:
 - 2.1 Describing, in detail, the key features of one landscape type in the UK
 - 2.2 Giving detailed explanations of the formation of one landscape type in the UK
 - 2.4 Giving detailed descriptions of the possible land uses and detailed explanations of a landscape management issue for one landscape type in the UK

National 5: Global issues

Using Global issues of climate change, tourism or the impact of human activity on the natural environment.

Outcomes:

1. Use a range of numerical and graphical information in the context of global geographic issues
2. Draw on detailed knowledge and understanding of significant global geographical issues

National 5: Assignment

- choosing, with minimum support, an appropriate geographical topic or issue
- collecting information from a limited range of sources of information, which should include the use of fieldwork where possible and/or maps
- processing the information gathered, using geographical skills/techniques
- drawing on knowledge and understanding to explain and analyse key features of the topic or issue
- reaching a well-supported conclusion, supported by evidence about the topic or issue studied

Higher / Advanced Higher:

Can be used as subject matter for fieldwork/ studies (glaciation, rivers)

Skills for Learning, Skills for Life & Skills for Work

1 Literacy

- 1.1 Reading
- 1.2 Writing
- 1.3 Listening and talking

2 Numeracy

- 2.1 Number processes
- 2.2 Information handling

4 Employability, enterprise and citizenship

- 4.6 Citizenship

5 Thinking skills

- 5.2 Understanding
- 5.3 Applying
- 5.4 Analysing and evaluating

Standard Grade: Physical Environment Unit

Key Ideas:

- Physical landscapes are the product of natural processes and are always changing.
- The physical environment offers a range of possibilities for, and limitations on, human activities.
- There are many competing demands for the use of rural landscapes
- The physical environment is a resource which has to be used with care and its management is a global issue.

Intermediate 1 and 2: Physical Environments Unit

Glaciated Upland Landscape Type

Key topics:

- Location of landscape type
- Key landscape features
- Land uses
- Show a knowledge and understanding of:
 - impact of these activities
 - the conflicts which can arise
 - the management strategies and solutions
 - the role of public and voluntary bodies

Higher / Advanced Higher:

Can be used as subject matter for fieldwork/ studies