

Art & Design Curriculum Links

Inspiring Landscapes - Curriculum for Excellence Experiences & Outcomes

Successful learners, Confident individuals, Responsible citizens, Effective contributors.

Coverage of Art & Design Experiences and Outcomes

- I have used the skills I have developed in the expressive arts to contribute to a public presentation/performance. **EXA 3-01a**
- I have experimented with a range of media and technologies to create images and objects, using my understanding of their properties. **EXA 3-02a**
- I can use and combine the visual elements and concepts to convey ideas, thoughts and feelings in expressive and design work. **EXA 3-03a**
- Through observing and recording, I can create material that shows accuracy of representation. **EXA 3-04a**
- I can respond to the work of artists and designers by discussing my thoughts and feelings. I can give and accept constructive comment on my own and others' work. **EXA 3-07a**

Coverage of Literacy Across Learning Experiences and Outcomes

- When I engage with others, I can make a relevant contribution, encourage others to contribute and acknowledge that they have the right to hold a different opinion. I can respond in ways appropriate to my role and use contributions to reflect on, clarify or adapt thinking. **LIT 3-02a**
- I can independently select ideas and relevant information for different purposes, organise essential information or ideas and any supporting detail in a logical order, and use suitable vocabulary to communicate effectively with my audience. **LIT 3-06a**
- When listening and talking with others for different purposes, I can:
 - communicate information, ideas or opinions
 - explain processes, concepts or ideas
 - identify issues raised, summarise findings or draw conclusions. **LIT 3-09a**
- I am developing confidence when engaging with others within and beyond my place of learning. I can communicate in a clear, expressive way and I am learning to select and organise resources independently. **LIT 3-10a**
- I can use a range of strategies and resources and spell most of the words I need to use, including specialist vocabulary, and ensure that my spelling is accurate. **LIT 3-21a**
- I can consider the impact that layout and presentation will have on my reader, selecting and using a variety of features appropriate to purpose and audience. **LIT 3-24a**
- I can persuade, argue, evaluate, explore issues or express an opinion using a clear line of thought, relevant supporting detail and/or evidence. **LIT 3-29a**

Coverage of Numeracy Across Learning Experiences and Outcomes

- I can show how quantities that are related can be increased or decreased proportionally and apply this to solve problems in everyday contexts. **MNU 3-08a**

- I can solve practical problems by applying my knowledge of measure, choosing the appropriate units and degree of accuracy for the task and using a formula to calculate area or volume when required. **MNU 3-11a**

Health & Wellbeing Across Learning

- I make full use of and value the opportunities I am given to improve and manage my learning and, in turn, I can help to encourage learning and confidence in others. **HWB 3-11a**
- I value the opportunities I am given to make friends and be part of a group in a range of situations. **HWB 3-14a**
- I am learning to assess and manage risk, to protect myself and others, and to reduce the potential for harm when possible. **HWB 3-16a**